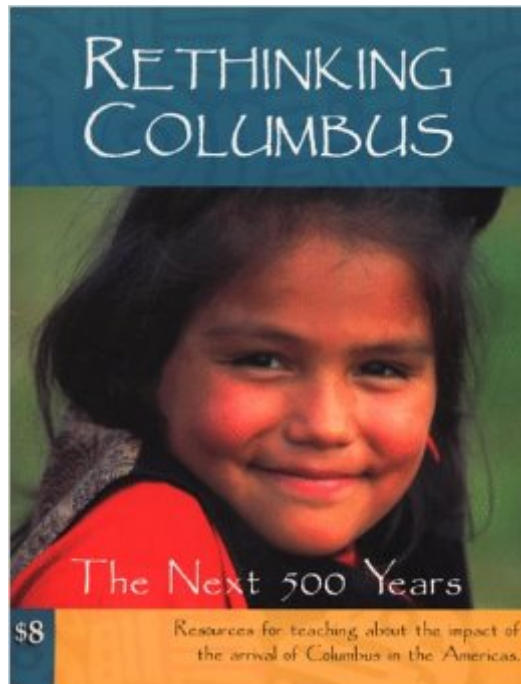


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# Rethinking Columbus: The Next 500 Years



## Synopsis

This is a revised and expanded edition of a popular 1991 booklet that changed the way "the discovery of America" is taught in classroom and community settings. The new edition has over 100 pp. of new material, including a role-play trial of Columbus, materials on Thanksgiving Day, resources, historical documents, poetry, and more. It will help readers replace murky legends with a better sense of who we are and why we are here -- and celebrates over 500 years of the courageous struggles and lasting wisdom of native peoples.

## Book Information

Paperback: 192 pages

Publisher: Rethinking Schools Ltd; 2 edition (September 1, 1998)

Language: English

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Product Dimensions: 8.3 x 0.4 x 10.8 inches

Shipping Weight: 1.1 pounds (View shipping rates and policies)

Average Customer Review: 3.8 out of 5 stars Â Â See all reviews Â (25 customer reviews)

Best Sellers Rank: #53,682 in Books (See Top 100 in Books) #38 in Â Books > Education & Teaching > Schools & Teaching > Instruction Methods > Social Studies #1184 in Â Books > Textbooks > Education #15303 in Â Books > Reference

## Customer Reviews

Rethinking Columbus provides a variety of resources, including articles, essays, poems, song lyrics, lesson plan ideas, maps, lists, book reviews, and interviews. All around the central theme of finding an accurate interpretation of the Native American experience in the Americas since Columbus landed here in 1492. It is especially useful as a place for alternative resources that might be used in the classroom in the form of copyable pages that could be read to or by students, depending on their reading level. The status quo in our system is to teach about Columbus as a hero who "discovered" America. This book gives us an alternative version, where Columbus's actions instigate mass genocide, the trans-Atlantic slave trade, and issues of oppression that Native Americans still suffer today. The book does not contain fully detailed lesson plans, but has several pages of ideas for lessons with appropriate resources. There is an elementary and a secondary section, the secondary section covers more modern issues Native Americans face, while the elementary section covers more of the history. The book has two articles that review children's

literature surrounding Columbus. The article on traditional literature shows the massive dismissal in a majority of the books of Native People as human beings of worth, only the white people have names, they are heroes, it is told from only their point of view. The second article reviews books that attempt to be more culturally relevant, while all of these also have problems. I was frustrated reading this, because it did not review books that were completely appropriate, and maybe there aren't many. They did list a few in the back of the book.

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